## Anoka-Hennepin Secondary Curriculum Unit Plan

	Department:	ELA	Course:	Theater I	Unit 10 Title:	Scene Work	Grade Level(s):	6-8
As	ssessed Trimester:	Trimester 3	Pacing:	Full Year (every other day)	Date Created:	10/22/2013	Last Revision Date:	6/16/2014

**Course Understandings**: *Students will understand that:* 

- When an actor or playwright creates a character they should address the character's physical attributes, emotional attributes, social life, psychological, and personal history (i.e. family, education)
  Theater has various elements that have to be analyzed such as plot, theme, and character.

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals				
<ul> <li>6.1.1.4.1: Analyze the elements of theater including plot, theme, character, language</li> <li>6.3.1.4.1: Performa as a character</li> <li>6.2.1.4.2: Revise performance or presentation based on the feedback of others, s</li> </ul>				
	Transfer			
<ul> <li>Students will be able to independently use their learning to: (product, high order i</li> <li>Perform a memorized scene from a professionally written play with a focus on creating the state of the</li></ul>				
	Meaning			
Unit Understanding(s):	Essen			
Students will understand that:	Students will keep considering:			
<ul> <li>The steps to memorizing a scene</li> <li>Understand the fundamentals of character relationships</li> </ul>	<ul> <li>Why is it important to memorize the theme?</li> <li>Why is rehersal important?</li> </ul>			
<ul> <li>Analyze a piece of theater's plot, character, and language</li> </ul>	How do you create a believable character?			
	Acquisition			
Knowledge - Students will:	Skills - Students will:			
<ul> <li>Identify the scenes, plot, themes, and characters</li> </ul>	<ul> <li>Perform a short scene</li> </ul>			
Understand effective staging	Observe peers' performances			
<ul> <li>Analyze the script's text for meaning</li> </ul>				

Common Misunderstandings	Essential new vocabulary
Being memorized is acting	•

uestion(s):